

QM ORAL PRESENTATION SCHEDULE - TUESDAY, APRIL 28, 2015

Session A1: Visual Methods			9:45 am - 12:00 pm
Room: M1			Session Chair: Emma France
9:45 am - 10:15 am	i	Using a novel action research approach to develop an audio-visual resource to support children's adherence to home chest physiotherapy for cystic fibrosis	Emma France, Karen Semple, Mark Grindle
10:20 am - 10:50 am	ii	Studying identities as multimodal social semiotic constructions: An intersemiotic analysis	Mariann Martsin
10:55 am - 11:25 am	iii	Visual modeling as analytic method for the sense-making of qualitative data	Kim Erwin
11:30 am - 12:00 pm	iv	Understanding the space of the possible, rather than the space of the usual: End of Life research using participatory visual methods	Debbie Horsfall, Rosemary Leonard, John Rosenberg, Kerrie Noonan

Session A2: Evaluation			9:45 am - 12:00 pm
Room: M2			Session Chair: Caroline Fryer
9:45 am - 10:15 am	i	Research and evaluation are not the same! What qualitative health researchers need to know about programme evaluation	Jeffery Adams
10:20 am - 10:50 am	ii	Implications for bounded versus unbounded inquiry	Joseph McCrary, Jaclyn Tejjwani
10:55 am - 11:25 am	iii	Importance of qualitative methods in social program evaluation	Kannan Srinivasan
11:30 am - 12:00 pm	iv	Inclusive qualitative research with people with intellectual disability: A systematic mapping of the field	Katie Brooker, Kate van Dooren

Session A3: Using Research			9:45 am - 12:00 pm
Room: M3			Session Chair: Melanie Birks
9:45 am - 10:15 am	i	How to gain traction? From theoretical scholarship to applied outcomes in energy and health research	Cecily Maller, Yolande Strengers
10:20 am - 10:50 am	ii	Being provocative: Using arts-based methods to communicate research	Debbie Horsfall, Rosemary Leonard
10:55 am - 11:25 am	iii	There is method in it?: Re-contextualizing an analytical framework adapted from systemic functional linguistic theory	Rosemary Clerehan, Rachelle Buchbinder, Francis Guillemin
11:30 am - 11:46 am	iv	The ITEA method: Designed to integrate theory, evidence and practice (PECHA KUCHA)	Danielle Hitch, Genevieve Pepin, Karen Stagnitti

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Session A4: Teaching & Learning			9:45 am - 12:00 pm
Room: M4			Session Chair: Caroline Sanders
9:45 am - 10:15 am	i	Understanding student evaluations of teaching (SETs) in Qatar: A nursing educator's perspective	Carina Zhu
10:20 am - 10:50 am	ii	Critical thinking in the university studio: Shifting making, remaking and unmaking as learning in the crit.	Megan McPherson
10:55 am - 11:11 am	iii	The ripple effect: Promoting a supportive secondary school culture by mobilising bystanders to bullying (PECHA KUCHA)	Helen Monks, Donna Cross, Natasha Pearce

Session A5: Technology			9:45 am - 12:00 pm
Room: M6			Session Chair: Jane Mills
9:45 am - 10:15 am	i	Defending Netnography: The passive shift	Leesa Costello
10:20 am - 10:50 am	ii	Digital storytelling in research: The exploration of power inequities	Nadia De Vecchi, Amanda Kenny
10:55 am - 11:25 am	iii	Opportunities and constraints in disseminating qualitative research in web 2.0 virtual environments	Jude Spiers
11:30 am - 12:00 pm	iv	Qualitative data collection using email facilitated reflective dialogue (EFRD)	Helen Hickson

Session A6: Data Analysis			9:45 am - 12:00 pm
Room: M8			Session Chair: John Aitken
9:45 am - 10:15 am	i	The boundaries of inductive content analysis: Where are they and why does it matter?	Danya Vears
10:20 am - 10:50 am	ii	An exercise in calibration	Jaclyn Tejwani, Stephen Ruffin
10:55 am - 11:25 am	iii	The challenges and benefits of coding qualitative data about and in one's own backyard: Community members as Coders	Maghboeba Mosavel
11:30 am - 12:00 pm	iv	Critical self-analysis through video: Pushing the boundaries of data analysis for qualitative inquiry	Julian Grant

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Session A7: Phenomenology

9:45 am - 12:00 pm

Room: M9			Session Chair: Joseph Pendon
9:45 am - 10:15 am	i	Using a modified version of Colaizzi's approach to phenomenology to explore the lived experiences of generalist healthcare professionals towards people experiencing mental illness	Jo-Ann Giandinoto
10:20 am - 10:50 am	ii	Bending the boundary of interpretive phenomenological analysis (IPA): Using IPA in examining vocational stress amongst non-medical professions	Keith Mitchell
10:55 am - 11:25 am	iii	Doing hermeneutic phenomenology: Illustrated through a study of 'being aged' in the everyday	Valerie Wright-St Clair

Session A8: Grounded Theory

9:45 am - 12:00 pm

Room: M10			Session Chair: Emma Webster
9:45 am - 10:15 am	i	The hidden face: Covert bullying among secondary school students in Jamaica	Ingrid Hunt Anderson
10:20 am - 10:50 am	ii	The construction of meaning around sickle cell disorder in Saudi Arabia: The hidden disease	Areej Abunar, Carol Windsor, Joanne Ramsbotham, Fatin Al Sayes
10:55 am - 11:25 am	iii	Beyond emotional intelligence: Emergent mindfulness in stress management	Christine Kanaganayaga Singam
11:30 am - 12:00 pm	iv	A grounded theory study of the adaptive challenges for emergency nurses in emerging infectious diseases management	Kam Ki Stanley Lam

QM ORAL PRESENTATION SCHEDULE - TUESDAY, APRIL 28, 2015

Session B1: Expansive Thinking

12:45 pm - 3:00 pm

Room: M1			Session Chair: Joy Lyneham
12:45 pm - 1:15 pm	i	Amplifying voices of young people with participatory mapping and photovoice	John Aitken
1:20 pm - 1:50 pm	ii	Embedding qualitative research in randomized controlled trials: Methodological and practical challenges	Davina Banner, K.M. King-Shier
1:55 pm - 2:25 pm	iii	Adherence as perceived by Chinese patients undergoing continuous ambulatory peritoneal dialysis	Lai Wah Lam, Diana T.F. Lee, Ann, T.Y. Shiu
2:30 pm - 3:00 pm	iv	Stretching the Boundaries of Qualitative Methods	John Mercer

Session B2: Aboriginal Peoples

12:45 pm - 3:00 pm

Room: M2			Session Chair: Emma Webster
12:45 pm - 1:15 pm	i	Boundary Riders	Doseena Fergie, Alicia Evans, Nerida Blair
1:20 pm - 1:50 pm		Progressive qualitative methodology can facilitate participation of Aboriginal people in research	Emma Webster, Craig Johnson, Monica Johnson, Val Smith
1:55 pm - 2:25 pm	iii	Pushing the boundaries of intercultural research in Australia	Judith Wilson

Session B3: Ethics

12:45 pm - 3:00 pm

Room: M3			Session Chair: Jude Spiers
12:45 pm - 1:15 pm	i	The Ethics of Discomfort	Kristin Lozanski
1:20 pm - 1:50 pm	ii	Undertaking qualitative research on sensitive topics: Researchers experiences	Virginia Dickson-Swift
1:55 pm - 2:25 pm	iii	'Dwelling in discomfort' in research interviews: Reflexivity and representation in qualitative research	Patricia McClunie-Trust
2:30 pm - 3:00 pm	iv	Boundaries or boundless: Evolving ethics for qualitative researchers	Philippa Seaton, Lesley Seaton, Judy Yarwood

QM ORAL PRESENTATION SCHEDULE - TUESDAY, APRIL 28, 2015

Session B4: Methods: Narratives of Disruption

12:45 pm - 3:00 pm

Room: M4			Session Chair: Janice Gulick
12:45 pm - 1:15 pm	i	Retelling, reliving and remembering: Using narrative inquiry method to explore the lived experience of being left behind after missing	Sarah Wayland, Kathryn McKay, Myfanwy Maple
1:20 pm - 1:50 pm	ii	I'm gonna tell you a story: Exploring the pitfalls and possibilities of qualitative story completion methods	Virginia Braun, Victoria Clarke, Naomi Moller
1:55 pm - 2:25 pm	iii	Narrative inquiry with immigrant fathers: A flexible methodology	Elizabeth Burgess-Pinto
2:30 pm - 3:00 pm	iv	Following leads and pulling threads: Capturing rural cancer stories	Vicki Parker, Douglas Bellamy

Session B5: Phenomenology

12:45 pm - 3:00 pm

Room: M6			Session Chair: Brent Hammer
12:45 pm - 1:15 pm	i	Progressive or perilous phenomenology?	Victoria Jayde, Maureen Boughton
1:20 pm - 1:50 pm	ii	Is philosophical hermeneutics still useful in today's pragmatic qualitative research environment?	Erla Champ-Gibson, Roxanne Vandermause
1:55 pm - 2:25 pm	iii	Understanding offending behaviour through narrative phenomenology	Tess Knight, Poppy Edwards
2:30 pm - 3:00 pm	iv	The Experiences of HIV-Serodiscordant Couples in Soweto, South Africa	Azwihangwisi Helen Mavhandu-Mudzusi, Peter Thomas Sandy

Session B6: Grounded Theory

12:45 pm - 3:00 pm

Room: M8			Session Chair: Denise Blanchard
12:45 pm - 1:15 pm	i	Embedding a grounded theory expedition in a mixed methods exploration: Mission possible to capture nurse educators' critical thinking	Christy Raymond-Seniuk, Joanne Profetto-McGrath, Florence Myrick
1:20 pm - 1:50 pm	ii	Transformational grounded theory: Enfolding voice and action	Michelle Redman-MacLaren, Jane Mills
1:55 pm - 2:25 pm	iii	Innovation Ownership Struggles: Psychological Ownership and Control in the Innovation Process	Lameez Alexander, Harry Barkema

QM ORAL PRESENTATION SCHEDULE - TUESDAY, APRIL 28, 2015

Session B7: Symposium - Doing robust hermeneutic phenomenology

12:45 pm - 3:00 pm

Room: M4			Symposium Chair: Deborah Spence
12:45 pm - 1:15 pm	i	From methodology to method in hermeneutic phenomenology: Reflexive engagement within circles of understanding	Deborah Spence
1:20 pm - 1:50 pm	ii	The art of evoking and interpreting hermeneutic phenomenological texts	Valerie Wright-St Clair
1:55 pm - 2:25 pm	iii	Poetic language as writing stratagem in hermeneutic phenomenology	Susan Crowther
2:30 pm - 3:00 pm		Discussion	

Session B8: Methods Advances

12:45 pm - 3:00 pm

Room: M10			Session Chair: Bridget Hamilton
12:45 pm - 1:15 pm	i	How to meet household challenges and strengthen service users' housing competence?	Rita Elizabeth Eriksen
1:20 pm - 1:50 pm	ii	Using ethnography to evaluate the training of community health workers in rural Ecuador: Lessons for method, health and education	Peter Nugus, Alison Doucet
1:55 pm - 2:25 pm	iii	Evaluating research networks: using qualitative methods to identify collaborative processes that lead to dissemination and use of research findings	Norah Mulvaney-Day, Lisa Leroy, Ayodola Anise
2:30 pm - 3:00 pm	iv	Using Indirect Focus Group Elicitation Techniques to Unpack Motivators and Barriers to Optimal Treatment of Pediatric Diarrhea by Over-the-Counter Medicine Sellers in Ghana	Lauren Rosapep

QM ORAL PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Session C1: Photo 9:45 am - 12:00 pm

Room: M1			Session Chair: Aparajita Pyakuryal
9:45 am - 10:15 pm	i	Exploring labor in international migration: Photovoice as a method of ethnographic research	Ricardo Contreras
10:20 am - 10:50 pm	ii	Participatory photography: Exploring	David Kelly
10:55 am - 11:25 pm	iii	Understanding demand for Indigenous tourism in Australia: A case study using a photo-based methodology	Trinidad Espinosa-Abascal, Martin Fluker, Min Jiang
11:30 am -12:00 pm	iv	Making the unconscious conscious using photo elicitation	Belinda Lunnay, Paul Ward, Joseph Borlagdan, Darlene McNaughton

Session C2: Case Study 9:45 am - 12:00 pm

Room: M2			Session Chair: Pattaraporn Moolchaem
9:45 am - 10:15 pm	i	Contemporary case study research in a politicised domain: Examining drug policy processes in Australia	Kari Lancaster
10:20 am - 10:50 pm	ii	Using 'schematic' case studies in the evaluation of a complex intervention trial in health policy agencies	Abby Haynes
10:55 am - 11:25 pm	iii	Practice based qualitative research: Experiences of walk In counselling and traditional counselling	Cheryl-Anne Cait, Michelle Skop, Jocelyn Booton, Carol Stalker
11:30 am -12:00 pm	iv	Family members experience of facilitated family presence during resuscitation	Erla Champ-Gibson, Roxanne Vandermause, Cynthia Corbett, Billie Severtsen

Session C3: Exploring Sensitive Issues 9:45 am - 12:00 pm

Room: M3			Session Chair: Mandy Stanley
9:45 am - 10:15 pm	i	Exploring trauma survivors' experiences of accessing and using health services for recovery	Sandra Braaf, Belinda J. Gabbe, Nicola Christie
10:20 am - 10:50 pm	ii	Parental experiences of stigma and discrimination of living with children in families of Bangladesh	Shahidul Islam, Victor Minichiello, John Scott
10:55 am - 11:25 pm	iii	Working with asylum seekers and people with refugee backgrounds: The use of innovative qualitative methods in research	Clemence, Due, Anna Ziersch, Kathy Arthurson, Nicole Loehr
11:30 am -12:00 pm	iv	Asian gay and bisexual men's view on life in Auckland: Implications for HIV health promotion	Jeffery Adams, Stephen Neville

QM ORAL PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Session C4: Immigrant Populations

9:45 am - 12:00 pm

Room: M4			Session Chair: Tass Holmes
9:45 am - 10:15 pm	i	Older Asian immigrants self managing health: A grounded theory study	Valerie Wright-St Clair, Shoba Nayar
10:20 am - 10:50 pm	ii	Working together: The assimilation of internationally qualified registered nurses into the Australian health care system	Ylona Chun Tie, Melanie Birks, Jane Mills
10:55 am - 11:25 pm	iii	Immigrant women's integration in Canada: An autoethnographical perspective	Peruvemba Jaya
11:30 am -12:00 pm	iv	Becoming amai (mother) in a foreign land: Balancing childbearing, child rearing, and migration	Sandra Benza, Pranee Liamputtong

Session C5: Using Theory

9:45 am - 12:00 pm

Room: M6			Session Chair: Philippa Seaton
9:45 am - 10:15 pm	i	Integrated theory: Exemplars illustrating the elusive analytic journey	Wendy Hall
10:20 am - 10:50 pm	ii	Infant feeding in the migratory configuration: A theoretical perspective	June Joseph, Pranee Liamputtong
10:55 am - 11:25 pm	iii	Extending the boundaries: Using critical social theory to improve understanding of violence in nursing as a cultural phenomenon	Julie Hanson, Margaret McAllister
11:30 am -12:00 pm	iv	Combining perspectives: Unraveling and integrating	Merrill Turpin

Session C6: Narrative Methods in Health Research

9:45 am - 12:00 pm

Room: M8			Session Chair: Helen Hickson
9:45 am - 10:15 pm	i	Balancing hope with reality: Womens' experiences of continuing a pregnancy following a prenatal diagnosis of fetal abnormality	Chriselle Hickerton, Penelope Pitt, Jan Hodgson
10:20 am - 10:50 pm	ii	A novel narrative approach to analysing ethical issues for physiotherapists	Caroline Fryer, Clare Delaney, Ian Edwards
10:55 am - 11:25 pm	iii	Beyond the bounds: An exploration of the intersection between narrative medicine and narrative research	Ann Framp, Margaret McAllister
11:30 am -12:00 pm	iv	The suitability for narrative inquiry in health research	Gunilla Haydon, Pamela Van Der Riet, Jane Maguire

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Session C7: Seeing & Using Mixed Methods

9:45 am - 12:00 pm

Room: M9			Session Chair: Deborah Mazhindu
9:45 am - 10:15 pm	i	Qualitative and quantitative research in quality of life after surviving a cardiac arrest	Gunilla Haydon, Pamela Van Der Riet, Jane Maguire
10:20 am - 10:50 pm	ii	Barriers and enablers to falls prevention: A multi-center study to inform the tailoring of the implementation of the 6-pack program in the acute hospital setting	Darshini Ayton and collaborators
10:55 am - 11:25 pm	iii	Validation and exploration through mixed-methods: A cyclical approach to program evaluation	Kathryn Grogan, Joseph McCrary, Jaclyn Tejawani
11:30 am -12:00 pm	iv	Seeing is not believing: The disparity between mental health nurses' perceptions and actual practice	Nofaa Alasmee, Wendy Cross, Kay McCauley

Session C8: Methodological Reflections

9:45 am - 12:00 pm

Room: M10			Session Chair: Charlene Pope
9:45 am - 10:15 pm	i	Sexual dysfunction and Malaysian women: Issues and challenges in methodology	Rosediani, Pranee Liamputtong, Paul O' Halloran, Wah Yun Low
10:20 am - 10:50 pm	ii	Reflections on qualitative research fieldwork in Saudi Arabia: Experiences and lessons learned	Jaber Alruwaili
10:55 am - 11:25 pm	iii	Report writing as an integral part of research design: Reflections on contrasting re-presentations derived from the same data	Tim Clement
11:30 am -12:00 pm	iv	Singing the world: Making space for creative philosophical positioning in clinical nursing research	Janice Gullick

QM ORAL PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Session D1: Mental Health	12:45 pm - 3:00 pm
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Room: M1			Session Chair: Diana Guzys
12:45 pm - 1:15 pm	i	Consumer and career perspectives on barriers and strategies to reducing seclusion and restraint in mental health settings	Bridget Hamilton, Catherine Roper, Lisa Brophy
1:20 pm - 1:50 pm	ii	The challenges of choosing a research method that facilitates the ethical and methodological difficulties of conducting research with adults hospitalised under the Mental Health Act	Katrina Maree Vukovic, Tony Welch, Moira Williamson
1:55 pm - 2:25 pm	iii	What does 'good' look like? How qualitative methods revealed the effects of dignity training for older people with dementia	Deborah Mazhindu, Nicky Hayes, Sarah Bartlett
2:30 pm - 3:00 pm	iv	The lived experience: A method for understanding the patients encounter with mental health facilities	Katrina Maree Vukovic, Tony Welch, Moira Williamson

Session D2: Talk	12:45 pm - 3:00 pm
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Room: M2			Session Chair: Dawn Bess
12:45 pm - 1:15 pm	i	Community conversations: A new way to start talking about student placements in paramedicine	Helen Hickson, Peter O'Meara, Christopher Huggins
1:20 pm - 1:50 pm	ii	Using ethno-drama to create an interactional intervention as part of modelling in complex intervention research design	Sue Duke, Sally Anstey, Sue Latter
1:55 pm - 2:25 pm	iii	Uncovering diverse experiences following disaster using participant-guided mobile methods	Karen Block, Lisa Gibbs
2:30 pm - 3:00 pm	iv	Attuning joyfully in kairos time at the moment of birth	Susan Crowther

Session D3: Action Research	12:45 pm - 3:00 pm
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Room: M3			Session Chair: Nadia DeVecchi
12:45 pm - 1:15 pm	i	Youth participation, power, and ownership in an action research doctoral project	Maggie Callingham
1:20 pm - 1:50 pm	ii	Building rigour into action research: Experiences from a 5 year evaluation of health in all policies in south Australia	Toni Delany, Fran Baum, Angela Lawless
1:55 pm - 2:25 pm	iii	How to meet household challenges and strengthen service users' housing competence?	Rita Elisabeth Eriksen
2:30 pm - 3:00 pm	iv	Developing action research to improve the use of online learning platforms	Lydia Forsythe

QM ORAL PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Session D4: Positioning the Researcher	12:45 pm - 3:00 pm
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Room: M4			Session Chair: Keith Mitchell
12:45 pm - 1:15 pm	i	Reflexivity and the clinician-researcher: Managing participant misconceptions in qualitative research	Danya Vears, Amy Hiller
1:20 pm - 1:50 pm	ii	Philosophical positioning in grounded theory: Striking the balance	Melanie Birks, Jane Mills,
1:55 pm - 2:25 pm	iii	What are the surprises experienced by clinician-researchers? Developing a typology of how this type of dual role is evidenced	Jean Hay-Smith, Gareth Treharne, Lynley Anderson
2:30 pm - 3:00 pm	iv	Pushing the boundaries - positioning in qualitative research	Jayne Pitard

Session D5: Research & Evidence	12:45 pm - 3:00 pm
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Room: M6			Session Chair: Debbie Horsfall
12:45 pm - 1:15 pm	i	Advancing quality and relevance of evidence for patients	Roxanne Vandermause, Fran Barg, Laura Esmail, Lauren Edmundson
1:20 pm - 1:50 pm	ii	Comparing anthropological and qualitative methods for researching atypical health practices: How mixed methodology assists understanding and description of social phenomena neglected in mainstream literature	Tass Holmes
1:55 pm - 2:25 pm	iii	Searching for empathy in the talk of veterans with diabetes and their primary care providers: A mixed methods study	Charlene Pope, Boyd Davis, Bertha North-Lee, Leonard Egede
2:30 pm - 3:00 pm	iv	The check-in method: Collecting salient experiences over longer periods of time	Rebekah Willson

Session D6: Research for Complexity	12:45 pm - 3:00 pm
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Room: M8			Session Chair: David Nicholas
12:45 pm - 1:15 pm	i	Using multiple datasets and multi-sites in qualitative studies: Design complexities, management, and contributions	Lisa Low
1:20 pm - 1:50 pm	ii	Addressing the complexities of medication communication in hospitalised children: Methodological considerations	Narelle Borrott, Elizabeth Manias, Carlye Weiner, Ellie Rosenfeld
1:55 pm - 2:25 pm	iii	'Riding shotgun' the lived experience of nurse family careers	Loretto Quinney, Trudy Dwyer, Ysanne Chapman
2:30 pm - 3:00 pm	iv	From the macro to the micro and back again: An international comparative ethnography of emergency departments	Peter Nugus, Anne Schoenmakers, Cordula Wagner

QM ORAL PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Session D7: Innovations

12:45 pm - 3:00 pm

Room: M9			Session Chair: Linda Kirkman
12:45 pm - 1:15 pm	i	Meeting in the Middle: Cross-language qualitative health research using a lingua franca	Michelle Redman-MacLaren, Rachael Tommbe, Tracie Mafile'o
1:20 pm - 1:50 pm	ii	The interrelationship of methodology, method, mindfulness, and meditation	Balveer Sikh, Deborah Spence
1:55 pm - 2:25 pm	iii	The evolution of project logic models	Joseph McCrary, Jaclyn Tejawani, Kathryn Grogan
2:30 pm - 3:00 pm	iv	Innovation Ownership Struggles: Psychological Ownership and Control in the Innovation Process	Lameez Alexander, Harry Barkema

QM ORAL PRESENTATION SCHEDULE - THURSDAY, APRIL 30, 2015

Session E1: Visual & Audio	9:45 am - 12:00 pm
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Room: M8			Session Chair: Anne Hofemeyer
9:45 am - 10:15 am	i	From 'journey' and 'story' to music: An alternative metaphor	Gary Chitty
10:20 am - 10:50 am	ii	The drawing method: Researching young people with a disability	Jessica Gill, Pranee Liamputtong
10:55 am - 11:25 am	iii	Piloting the use of opinion postcards to engage Victorian rural communities in community health literacy research	Diana Guzys, Guinever Threlkeld, Amanda Kenny, Virginia Dickson-Swift
11:30 am - 12:00 pm	iv	Scrapbooking as an interview method to understand past and present practices	Cecily Maller, Yolande Strengers

Session E2: Gender	9:45 am - 12:00 pm
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Room: M1			Session Chair: Andrea Murphy
9:45 am - 10:15 am	i	Barbie doll: Emaciated or emancipating? The transformative potential of a pop culture icon	Sandy A. Shwaykosky
10:20 am - 10:50 am	ii	Making a case for using queer theory in qualitative sex and relationship research	Linda Kirkman, Virginia Dickson-Swift, Christopher Fox
10:55 am - 11:25 am	iii	Borderlines: Innovation and rigor in collaborative research with immigrant young men	Carla Hilario
11:30 am - 12:00 pm	iv	Barriers to the engagement and participation of men in mediation	Katherine Britton

Session E3: Systematic Reviews	9:45 am - 12:00 pm
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Room: M2			Session Chair: Carol McKinstry
9:45 am - 10:15 am	i	Metasynthesis: Exploring the boundaries	Mandy Stanley, Carolyn Murray
10:20 am - 10:50 am	ii	What's wrong with meta-ethnography reporting? A systematic review to inform meta-ethnography reporting guidelines	Emma France, Nicola Ring, Jane Noyes
10:55 am - 11:25 am	iii	Taking another look: A reflection on the benefits and challenges involved in conducting a secondary analysis of qualitative data	Christine Cummins, Nicola Kayes, Deborah Payne

QM ORAL PRESENTATION SCHEDULE - THURSDAY, APRIL 30, 2015

Session E4: Communication & Language	9:45 am - 12:00 pm
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Room: M10			Session Chair: Yvonne Parry
9:45 am - 10:15 am	i	Inter-professional care of children, in the early years: Methods to explore commonalities of language	Yvonne Parry, Julian Grant
10:20 am - 10:50 am	ii	'I'm still a person...and I have an opinion': Novice researchers' experiences of engaging with people with communication impairments within a social constructivist paradigm	Abby Foster, Lucette Lanyon, Lucy Knox
10:55 am - 11:25 am	iii	An approach to conducting cross-language qualitative research with people from multiple language groups	Caroline Fryer, Mandy Stanley, Shylie Mackintosh
11:30 am - 12:00 pm	iv	Examining vocational services for adults with autism	David Nicholas and Collaborators

Session E5: Ethnography	9:45 am - 12:00 pm
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Room: M9			Session Chair: Michelle Redman-MacLaren
9:45 am - 10:15 am	i	The challenges of using ethnographic methods in acute care settings	Joanne Harmon, Sian Maslin-Prothero, Erica Southgate, Isabel Higgins
10:20 am - 10:50 am	ii	Using vignettes to explore layers of consciousness within auto-ethnography	Jayne Pitard
10:55 am - 11:25 am	iii	Boundless becoming: A poetic auto-ethnography of becoming a researcher	Michelle Redman-MacLaren

Session E6: Visual	9:45 am - 12:00 pm
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Room: M3			Session Chair: Lisa Gibbs
9:45 am - 10:15 am	i	What makes people sick?: The drawing method and Burmese refugee children's conceptualisation of health and illness	Pranee Liamputtong, Sydel Fernandes
10:20 am - 10:50 am	ii	Qualitative analysis and interpretation of eye movements in the management of screen based patient deterioration scenario	Modi Al Moteri, Simon Cooper, Mark Symmons, Virginia Plummer
10:55 am - 11:25 am	iii	Introducing creative insight method: Using arts based processes to explore and reveal individual and shared understandings	Jane Edwards
11:30 am - 11:46 am	iv	Exploring children's sense of agency in response to bushfire scenarios (PECHA KUCHA)	Lisa Gibbs, Karen Block, E. Snowdon

QM ORAL PRESENTATION SCHEDULE - THURSDAY, APRIL 30, 2015

Session E7: Media & Cultural Discussion

9:45 am - 12:00 pm

Room: M4			Session Chair: Katrina Recoche
9:45 am - 10:15 am	i	Palliative care at the margins: A discourse historical analysis of policy and organisational documents	Katrina Recoche, Margaret O'Connor, Rosemary Clerehan
10:20 am - 10:50 am	ii	A qualitative content analysis of South Asian Mail: Representing the diversity of South Asian ethnic identity?	Peruvemba Jaya, Rukhsana Ahmed
10:55 am - 11:25 am	iii	Multicultural mediascapes: Perspectives from focus group interactions with Chinese and Latin American community media users in Ottawa	Peruvemba Jaya, Rukhsana Ahmed, Luisa Veronis
11:30 am—12:00 pm	iv	Cooperative Debriefs: Boundless Qualitative Methods for CBPR Process Evaluation	Fay Fletcher, Alicia Hibbert, Brent Hammer

QM POSTER PRESENTATION SCHEDULE - TUESDAY, APRIL 28, 2015

Poster Number	Title	Presenter Name(s):
1	From policy to practice: Evaluating health policy implementation in Australia	Sally Havers, Lisa Hall, Katie Page, Andrew Wilson
2	Family economic hardship: Exploring the association between parenting practices and parent-child relationships in low-income families	Victoria Zein, Danya Braunstein,
3	A participatory video approach with homeless individuals and stakeholders in Fort McMurray	Pushpanjali Dashora, Samantha Trudel, Solina Richter
4	Using qualitative methods to develop competency standards for the health professions	Claire Palermo, Susan Ash
5	Using participatory mapping as a tool to improve community engagement	John Aitken
6	Understanding barriers and facilitators to postpartum care among Aboriginal and Torres Strait Islander women with gestational diabetes: Translating problems into informed action	Catherine Chamberlain, C. Preece, S. Campbell, B. Fredericks
7	Perceived burden and coping strategies employed by parental caregiver of individual with moderate grade mental retardation: A qualitative study	Mimi Mei Ha Tiu, Wendy Wing-Chi Wong, Cheuk-Yin Ng
8	Physicians' experiences of prescribing antipsychotics	Andrea Murphy, David Gardner
9	Contemporary status of family-centred care in Saudi Arabian hospitals	Hawa Alabdulaziz, Cheryle Moss, Beverley Copnell
10	'Finding our feet': Walking interviews for qualitative inquiry with older adults	Alexandra C. King, Jessica Woodroffe, Peter Orpin
11	The use of the photovoice method in combination with in-depth interviews in researching with Thai transgender individuals: Fieldwork experiences	Pattaraporn Moolchaem, Pranee Liamputtong,
12	Using online focus groups to explore why healthcare professionals belong to a practice-focused virtual community	Kaye Rolls, Doug Elliott, Debra Jackson, Maggie Hansen
13	The perspective of families and care recipients of live-in caregivers: A scoping review	Aparajita Pyakuryal, Bukola Salami
14	Building online community on SNAC: a netnographic study of the early years sector	Ruth Wallace, Leesa Costello, Amanda Devine

QM POSTER PRESENTATION SCHEDULE - WEDNESDAY, APRIL 29, 2015

Poster Number	Title	Presenter Name(s):
1	Supporting student learning as a social construction	Lydia Forsythe
2	Use of the theoretical domains framework to explore the more than meds' experience	Andrea murphy, David Gardner
3	Participation through narrations: Establishing boundaries	Denise Blanchard, Sharon Bourgeois, Katherine Nelson
4	Learning from each other: Cross-cultural philosophy	Ylona Chun Tie, Melanie Birks, Jane Mills
5	Constructing a grounded theory of young adult health literacy	Julie Shaw, Anthony Welch, Moira Williamson
6	Women's perceived beliefs on performing pap smear test	Sui Yu Yau
7	Forum theatre as an alternative methodology	Sarah Morey, Lara Pizycki, Heather Yoeli, Sarah Finlay
8	Consequences of sexual dysfunctioning: Experiences of Malaysian women	Rosediani Muhamed, Pranee Liamputtong, Paul O' Halloran, Wah Yun Low
9	Using grounded theory to discover the experiences of breast cancer screening and early detection in never or rarely screened African American women	Regina Conway-Phillips,
10	Factors leading to disciplinary action against nurses in New Zealand: A case analysis	Patricia McClunie-Trust,
11	Introducing the Teen Prevention Education Program (Teen PEP) in North Carolina: Lessons learned about implementing a peer sexual health education program in high schools	Carolyn Layzer, Lauren Rosapep, Sherry Barr
12	Team Based Delivery of Clinical Preventive Services: what does it look like?	Lisa LeRoy, Judith Schaefer, Kristin Mikolowsky, Karin Johnson
13	An Ethnographic Study to Better Understand the Oral Health of Aboriginal People Residing in Montreal	Basem Danish, Christophe Bedos, Mary Ellen Macdonald
14	Understanding Older Women's Participation in Physical Activity: Implications for Health Promotion	Ann Pederson

QM POSTER PRESENTATION SCHEDULE - THURSDAY, APRIL 30, 2015

Poster Number	Title	Presenter Name(s):
1	Health promotion on practicing breast self-examination	Sui Yu Yau
2	Systems concepts in practice: A qualitative investigation	Therese Riley, Liza Hopkins, Alan Shiell
3	Severe burnout and return to work (RTW) - a multimethod qualitative study	Riitta Kärkkäinen, Kimmo Räsänen, Terhi Saaranen
4	Autoethnography of a dental education process within a nursing home in Brazil	Alexandre Favero Bulgareli, Ramona Feranda Ceriotti Toassi, Ione Carvalho Pinto, Fabiana Costa Machado Zacharias
5	Situational analysis: Its use in reflexivity, reviewing the literature, and preparing for data collection	Sarah Morey, Alison Steven
6	Teachers talk: Evolving interviews to understand perceptions of classroom physical activity	Christine Foran, Gayle Rutherford, Cynthia Mannion
7	How I became a critical narrativist: Using critical reflection and narrative inquiry as research methodology	Helen Hickson
8	What is the experience of moral distress within health practitioners as they work within the multidisciplinary team in providing end-of-life care to patients?	Janice Layh,
9	How do lactation consultants support women to breastfeed?	Jennifer Hocking, Pranee Liamputtong, Kath Ryan
10	Thematic analysis: Striving to meet the trustworthiness criteria	Lorelli Nowell, Deborah White, Nancy Moules, Jill Norris
11	A relational model of engagement to recruit people with severe mental illness, their staff and carers to a cluster randomized controlled trial (The CORE Study)	Victoria Palmer, Kali Godbee, Jane Gunn, Helen Herrman
12	An unintentional method: Longitudinal phenomenology	Joy Lyneham, Heather Byrne
13	Approaches used by interdisciplinary health care teams to address the spiritual needs of terminally ill people in oncology and palliative care units	Carmel McLeod